

HOUSTON ELEMENTARY

1475 Skylyn Drive
Spartanburg, SC 29307

GRADES PK-6 Elementary School

ENROLLMENT 355 Students

PRINCIPAL Lynda Truluck 864-594-4448

SUPERINTENDENT Dr. J. Lynn Batten 864-594-4400

BOARD CHAIR David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	30	57	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

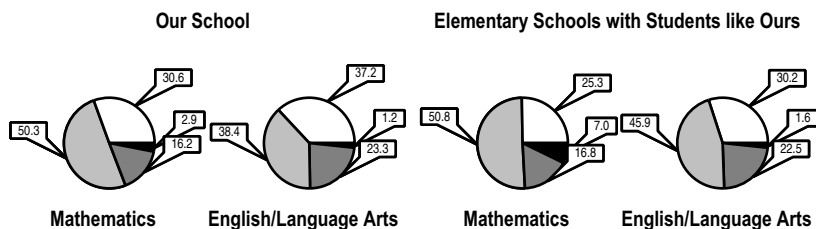
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Excellent	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	37	34	41
Percent satisfied with learning environment	97.2%	90.9%	95.0%
Percent satisfied with social and physical environment	100.0%	94.1%	82.9%
Percent satisfied with home-school relations	73.0%	97.1%	97.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	196	99.5	37.2	38.4	23.3	1.2	24.4	17.6
Gender								
Male	101	100.0	48.9	34.1	15.9	1.1	17.0	17.6
Female	95	98.9	25.0	42.9	31.0	1.2	32.1	17.6
Racial/Ethnic Group								
White	60	98.3	23.6	41.8	32.7	1.8	34.5	17.6
African-American	132	100.0	44.2	36.3	18.6	0.9	19.5	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	150	99.3	27.1	40.3	31.0	1.6	32.6	17.6
Disabled	46	100.0	67.4	32.6	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	196	99.5	37.2	38.4	23.3	1.2	24.4	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	195	99.5	37.1	37.7	24.0	1.2	25.1	17.6
Socio-Economic Status								
Subsidized meals	151	100.0	43.4	37.2	18.6	0.8	19.4	17.6
Full-pay meals	45	97.8	18.6	41.9	37.2	2.3	39.5	17.6

Mathematics								
All students	196	100.0	30.6	50.3	16.2	2.9	19.1	15.5
Gender								
Male	101	100.0	34.1	47.7	13.6	4.5	18.2	15.5
Female	95	100.0	27.1	52.9	18.8	1.2	20.0	15.5
Racial/Ethnic Group								
White	60	100.0	16.1	50.0	28.6	5.4	33.9	15.5
African-American	132	100.0	38.9	49.6	9.7	1.8	11.5	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	150	100.0	16.9	60.8	18.5	3.8	22.3	15.5
Disabled	46	100.0	72.1	18.6	9.3	N/A	9.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	196	100.0	30.6	50.3	16.2	2.9	19.1	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	195	100.0	31.0	50.0	16.7	2.4	19.0	15.5
Socio-Economic Status								
Subsidized meals	151	100.0	37.2	46.5	13.2	3.1	16.3	15.5
Full-pay meals	45	100.0	11.4	61.4	25.0	2.3	27.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	47	N/A	18.6	44.2	37.2	N/A	37.2
	Grade 4	30	N/A	35.7	25.0	39.3	N/A	39.3
	Grade 5	46	N/A	20.0	62.2	15.6	2.2	17.8
	Grade 6	49	N/A	18.8	45.8	31.3	4.2	35.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	43	100.0	24.2	36.4	39.4	N/A	39.4
	Grade 4	53	98.1	36.2	36.2	25.5	2.1	27.7
	Grade 5	46	100.0	48.7	28.2	23.1	N/A	23.1
	Grade 6	54	100.0	37.7	49.1	11.3	1.9	13.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	47	N/A	27.9	51.2	20.9	N/A	20.9
	Grade 4	30	N/A	35.7	25.0	21.4	17.9	39.3
	Grade 5	46	N/A	33.3	53.3	8.9	4.4	13.3
	Grade 6	49	N/A	25.0	43.8	25.0	6.3	31.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	43	100.0	15.2	75.8	6.1	3.0	9.1
	Grade 4	53	100.0	33.3	39.6	25.0	2.1	27.1
	Grade 5	46	100.0	35.9	46.2	15.4	2.6	17.9
	Grade 6	54	100.0	34.0	47.2	15.1	3.8	18.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 355)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.8%	Up from 1.0%	2.7%	2.4%
Attendance rate	95.3%	Up from 95.2%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.9%	Down from 18.8%	11.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.3%	Down from 15.4%	8.9%	8.0%
Older than usual for grade	N/A	N/A	1.4%	1.1%
Suspended or expelled	0.8%	Down from 1.4%	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	60.0%	Down from 61.3%	45.5%	50.0%
Continuing contract teachers	93.3%	Up from 90.3%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.9%	Up from 87.9%	86.1%	86.2%
Teacher attendance rate	95.4%	Up from 95.3%	95.2%	95.3%
Average teacher salary	\$41,904	Up 1.2%	\$39,468	\$39,909
Prof. development days/teacher	13.5 days	Up from 10.8 days	12.2 days	11.4 days

School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio	18.9 to 1	Up from 13.1 to 1	18.4 to 1	18.9 to 1
Prime instructional time	89.5%	Up from 89.4%	89.6%	89.7%
Dollars spent per pupil*	\$7,757	Up 1.4%	\$6,034	\$5,892
Percent spent on teacher salaries*	62.1%	Up from 57.9%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is the goal of Houston Elementary School to provide a positive learning environment that allows all children the opportunity to be successful. We are proud of our school and the many accomplishments we have achieved. Houston Elementary was recognized as a Palmetto Gold winner, Schools of Promise winner for the second time, a 100% Governor's Reading School, home of the District Seven Spelling Bee Champion, and winner of several Junior League Grants.

As we strive to prepare your child to reach his or her potential, we invite you to become an active participant in this educational process. Our staff is well qualified, with many teachers holding a Master's Degree and beyond. The entire school, including administration, special education, and fine arts teachers, was involved in a Best Practices class and/or a South Carolina Reading Initiative class.

Our community partners have taken an active role in showcasing our students' talents and working academically with small groups. Thank you goes to St. Christopher's Episcopal Church, Spartanburg High School Service Learning students, and Mary Black Rehabilitation Center. The church gave every child in our school a book to take home and keep!!

Lynda Truluck, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.